



MINUTES

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

September 3, 2019

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids WI
Conference Room A/B

TIME: 6:00 p.m.

BOARD MEMBERS PRESENT: John Benbow, Jr., Katie Bielski-Medina, Troy Bier, Larry Davis,
Sandra Hett, John Krings, and Mary Rayome

OTHERS PRESENT: Craig Broeren, Kathi Stebbins-Hintz

I. Call to Order

Mary Rayome called the meeting to order at 6:00 p.m.

II. Public Comment

There was no public comment.

III. Actionable Items

A. Board Policy Review and Revision

Kathi Stebbins-Hintz, Director of Curriculum & Instruction, explained that the administration has begun a review of policies specifically related to the area of curriculum and instruction. Recommendations for revisions to Board Policies 152 – Goal Setting; 185.3 – Educational Services Committee; 253.4 – Development and Approval of Rules and Regulations; and 253.4 Rule – Approval of Agenda Planners were explained. Since a number of the policies have not been updated in years, the recommended changes bring these policies more in line with organizational changes and current practice. With regard to student handbooks, language to include the Board’s review of elementary level handbooks was incorporated into policy in a similar fashion as secondary level handbooks.

ES-1 Motion by John Benbow, second by Larry Davis, to approve Board Policy 152 – Goal Setting for first reading.

Motion carried unanimously.

ES-2 Motion by John Benbow, second by Troy Bier, to approve Board Policy 185.3 – Educational Services Committee for first reading.

Motion carried unanimously.

ES-3 Motion by John Benbow, second by Larry Davis, to approve Board Policy 253.4 – Development and Approval of Rules and Regulations, and Board Policy 253.4-Rule – Approval of Agenda Planners for first reading.

Motion carried unanimously.

B. Parent Representatives – Council for Instructional Improvement (CII)

Ms. Stebbins-Hintz explained that the District received 15 applications to fill two parent representative openings on the Council for Instructional Improvement Committee. When selecting who to appoint, consideration is given to whether an applicant has one or more students attending a District school, experience the individual has in prior committee work, and whether they are currently an employee of WRPS.

ES-4 Motion by Larry Davis, second by Troy Bier, to approve of Sarah Arendt to serve as the CII parent representative for the 2019-20 and 2020-21 school years, and Brian Klopetsky to serve as the CII parent representative during the 2019-20, 2020-21, and 2021-22 school years.

Motion carried unanimously.

IV. Updates

A. Every Student Succeeds Act (ESSA) Update

Ms. Stebbins-Hintz provided an update on the “Every Student Succeeds Act” (ESSA) which includes entitlement grants that flow from the federal government to the states. Key points concerning each grant were highlighted:

Title I – Improving the Academic Achievement of Disadvantaged Kids

Funding in 2018-19 was \$983,500 and has been reduced by \$40,719 for 2019-20 for a total of \$942,781. Funding supports salary and benefits for reading and math interventionists; homeless programming, private/parochial support and supplies; professional development, parent involvement, behavior support paraprofessionals, and a variety of materials and supplies. Ms. Stebbins-Hintz reviewed Schoolwide Title I Plans and Goals for Grove, Howe, Mead, and River Cities, which are a requirement of the grant.

Title II – Preparing, Training, & Recruiting High Quality Teachers

Funding in 2018-19 was \$168,841 and has been reduced by \$7,729 for 2019-20 for a total of \$161,112. Dollars go toward AGR teacher salary, private/parochial supports, the new teacher mentor program, instructor compensation, keynote speakers brought in on professional development days, and Educator Effectiveness coaches’ salaries.

Title III – Language Instruction for Limited English Proficient and Immigrant Students

Funding in 2018-19 was \$14,058 and has been slightly increased by \$1,965 for 2019-20 for a total of \$16,023. Dollars get allocated towards bilingual instructional aide support, materials and supplies, professional development, and transportation.

Title IV – Student Support and Academic Enrichment

Funding in 2018-19 was \$65,406 and has been increased by \$1,951 for 2019-20 for a total of \$67,357. Funding under Title IV helps to ensure students have access to a well-rounded education, it promotes safe and healthy students, and aids in the effective use of technology.

Title VI – Indian Education Program

Funding in 2018-19 was \$23,551 and has been reduced by \$543 for 2019-20 for a total of \$23,008. These title funds support a liaison position, professional development initiatives, and provides opportunities for students to participate in field trips, tutoring, and cultural events.

Committee members discussed various aspects of Title programming, and questioned why Title VI funds are spent on tutoring at the Nekoosa Youth Learning Center, as well as the origin and purpose of using ESSA dollars to support private/parochial school programming. Ms. Stebbins-Hintz will gather additional information to provide this background to Committee members.

V. Consent Agenda Items

ES-1 Board Policy 152 – Goal Setting for First Reading

ES-2 Board Policy 185.3 – Educational Services Committee for First Reading

ES-3 Board Policy 253.4 – Development and Approval of Rules and Regulations and Board Policy 253.4-Rule – Approval of Agenda Planners for first Reading

ES-4 CII Parent Representatives

VI. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

- 2018-19 Wisconsin School Assessment System (WSAS) Results (October)
- ACP Update (October)
- New Course/Curriculum Proposals – Discussion (October)
- School & District Report Cards (November)
- ECCP/SCN (November)
- New Course/Curriculum Proposals – Decision (November)
- Library Update (December)
- Behavior/Mental Wellness Committee Update (December)
- Rise to Remember (January)
- Class Size Limits (January)
- Mid-Year AGR Report (February)
- Strategic Plan Updates (February)
- Student Travel Updates (February)

Mary Rayome adjourned the meeting at 6:29 p.m.